Special Education Local Plan Area (SELPA) Local Plan

SELPA

Greater Anaheim

Fiscal Year 20

ar 2025-26

LOCAL PLAN

Attachments

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education Special Education Division Local Plan Annual Submission · .

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Attachment I

SELPA: Greater Anaheim

Fiscal Year: 2025-26

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <u>https://www.cde.ca.gov/SchoolDirectory/</u> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, <u>DO NOT DELETE</u> the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

CDE Local Plan Annual Submission

Attachment I-1 of 2

Attachment I

SELPA: Greater Anaheim

Fiscal Year: 2025-26

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	1	30	66431		Anaheim Union High School District	Lauren	Klatzker	(714)999-3528	klatzker_l@auhsd. us	Previously Reported
	2	1	30	66472		Centralia Elementary School District	Gina	Coffey	(714)228-3119	gina_coffey@cesd .us	Previously Reported
	3	1	30	66480		Cypress Elementary School District	Tandy	Taylor	(714)220-6920	ttayloir@cypsd.org	Previously Reported
	4	1	30	73924		Los Alamitos Unified School District	Grace	Deik	(562)799-4700	gdelk@iosal.org	Previously Reported
	5	1	30	66589		Magnolia School District	Wendy	Castillo	(714)761-5533	wcastillo@magnoli asd.org	Previously Reported
	6	1	30	66696		Savanna Elementary School District	Hipolito	Murillo	(714)236-3812	hipolito.nurillo@sa vsd.org	Previously Reported

CDE Local Plan Annual Submission

Attachment I-2 of 2

Attachment II

SELPA: Greater Anaheim

Fiscal Year: 2025-26

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

CDE Local Plan Annual Submission

Attachment II-1 of 2

Attachment III

SELPA: Greater Anaheim

Fiscal Year: 2025-26

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

	LEA Official Name	1000	2000	3000	4000	5000	- 6000	7000	
List	(District, Charter, COE, JPA, and SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
1	Anaheim Union High School District	35,682,228	22,106,028	33,447,207	959,007	8,600,068	907,426	3,665,813	105,367,777
2	Centralia Elementary School District	4,499,701	2,748,742	2,964,740	48,065	2,264,823	0	917,135	13,443,206
3	Cypress Elementary School District	3,505,484	2,805,518	2,898,280	50,690	883,872	0	845,654	10,989,498
4	Los Alamitos Unified School District	8,221,859	6,005,144	5,078,222	2,094	808,637	0	1,009,550	21,125,506
5	Magnolia School District	6,554,445	2,947,843	3,994,252	73,892	374,755	0	1,699,867	15,645,054
6	Savanna Elementary School District	2,564,868	412,911	849,419	0	1,179,274	0	796,248	5,802,720
	Totals:	61,028,585	37,026,186	49,232,120	1,133,748	14,111,429	907,426	8,934,267	172,373,761

CDE Local Plan Annual Submission

Attachment III-1 of 1

Attachment II

SELPA: Greater Anaheim

Fiscal Year: 2025-26

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Anaheim Union High School District	26,784,989	0	169,916	6,066,603	0	2,011,799	322,901	D	35,356,208
2	Centralia Elementary School District	3,454,715	0	0	923,520	323,356	314,509	48,091	0	5,064,191
3	Cypress Elementary School District	2,886,903	0	O	986,655	0	255,176	41,096	0	4,169,830
4	Los Alamitos Unified School District	7,858,773	0	0	2,001,720	0	696,605	108,305	0	10,665,403
5	Magnolia School District	4,498,656	٥	0	1,415,462	0	372,586	59,223	0	6,345,927
6	Savanna Elementary School District	1,410,766	0	0	472,375	0	133,319	20,059	0	2,036,519
	Totals:	46,894,802	0	169,916	11,866,335	323,356	3,783,994	599,675	0	63,638,078

CDE Local Plan Annual Submission

Attachment II-2 of 2

Attachment IV

SELPA: Greater Anaheim

Fiscal Year: 2025-26

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Anaheim Union High School District	6,559,420	51.91%	28,796,788	56.46%	0	35,356,208
2	Centralia Elementary School District	971,611	7.69%	4,092,580	8.02%	0	5,064,191
3	Cypress Elementary School District	1,027,751	8.13%	3,142,079	6.16%	0	4,169,830
4	Los Alamitos Unified School District	2,110,025	16.70%	8,555,378	16.77%	0	10,665,403
5	Magnolia School District	1,474,685	11.67%	4,871,242	9.55%	0	6,345,927
6	Savanna Elementary School District	492,434	3.90%	1,544,085	3.03%	0	2,036,519
	Totals:	12,635,926	100.00%	51,002,152	100.00%	0	63,638,078

CDE Local Plan Annual Submission

Attachment IV-1 of 1

Attachment V

SELPA: Greater Anaheim

Fiscal Year: 2025-26

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Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Anaheim Union High School District	0	0
2	Centralia Elementary School District	0	0
3	Cypress Elementary School District	0	0
4	Los Alamitos Unified School District	0	C
5	Magnolia School District	0	0
6	Savanna Elementary School District	0	0
	Totals:	0	0

CDE Local Plan Annual Submission

Attachment V-1 of 1